



# 2nd International Social Sciences in Physical Education and Sport Congress



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Ankara/TURKEY

# ABSTRACT BOOK

BEDEN EĞİTİMİ VE  
SPOR ÖĞRETİMİNDE

80. YIL

*80-Years of Teaching Physical Education and Sport*

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TANITMA FONU  
KURULU  
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 Prof. Dr. Josef HACKFORTH GER  
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knowledge of physical activity, movement and play because trying to keep children safe in preschool age doesn't a rational approach in terms of results for the future.

Key Words: Child Care Centers, Physical Activity, Parental Influence.

### **Impact Of Psychomotor Ability on Success In Learning**

*MILICA BEŠOVIĆ, ELVIRA BEGANOVIĆ, HELENA BEŠOVIĆ*

In order to determine the influence of anthropological space of psychomotor and cognitive skills and their association with success in learning, research was conducted in part on a simple random sample of 200 female high school population of entities, described by seven sets of primary psychomotor indicators and a set of general indicators of success in learning. By the criterion of formal representation of kinesiology education classes in the curriculum, the sample was stratified on the subsamples with two or four hours a week. To determine the influence of predictor variables in the system of psychomotor criterion variable success in teaching applied regression analysis. According to the actual parameters in multiple linear regressions, it confirmed the initial assumption that the system of psychomotor variables and variables of the general student success in high school there is a statistically significant association. Then it was concluded that the results do not contradict current scientific knowledge and the actual connection psychomotor and cognitive dimensions of anthropological space. The data indicate the need for transition model curriculum of the treated population in favor of their biosocial integrity of its entities.

### **Attitudes of Physical Education and Sport Department Students' Toward Teaching Profession / Beden Eğitimi**

*ve Spor Bölümü Öğrencilerinin Öğretmenlik Mesleğine İlişkin Tutumları*

*BAHRİ GÜRPINAR, TAHİR KILIÇ, FİLİZ YAYLACI*

The purpose of this study is to examine the attitudes of candidate teachers toward teaching physical education in comparison with some variables. There are 110 students studying at the Akdeniz University Department of Physical Education and Sports in the fall semester of 2011-2012, participated the research. Data was collected through the "Teaching Profession Attitude Scale", developed by Cetin (2006). In the computer analysis of data, arithmetic mean, standard deviation, T-test and ANOVA were used. As a result, scores of candidate teachers' attitudes toward teaching was found "high". It was found that there was a high correlation between the total attitude scores and subscale scores of affection ( $r = 0.974$ ), value ( $r = 0.741$ ) and adaptation ( $r = 0.845$ ). There was a high correlation between the subscales of affection and value ( $r:0,614$ ), and subscales of affection and adaptation ( $r:0,780$ ). There was a low correlation between the subscales of value and adaptation ( $r: 0,473$ ). In addition, There was a significant relationship between students' personal information and some professional attitudes.

Key Words: Teacher, Attitude, Teaching Profession.